



SEG Awards Level 1 Award in Sustainability Principles and Project Delivery

Level 1 Award – 610/2858/7

Qualification Guidance

About Us

At Skills and Education Group Awards we continually invest in high quality qualifications, assessments and services for our chosen sectors. As a UK leading sector specialist we continue to support employers and skills providers to enable individuals to achieve the skills and knowledge needed to raise professional standards across our sectors.

Skills and Education Group Awards has an on-line registration system to help customers register learners on its qualifications, units and exams. In addition it provides features to view exam results, invoices, mark sheets and other information about learners already registered.

The system is accessed via a web browser by connecting to our secure website using a username and password: password: [Skills and Education Group Online Registration System](#)

Sources of Additional Information

The [Skills and Education Group Awards](#) website provides access to a wide variety of information.

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Specification Code, Date and Issue Number

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Issue	Date	Details of change
1.0	July 2023	Qualification Guidance Produced

This guide should be read in conjunction with the Indicative Content document version 1.0 which is available on our secure website using the link above.

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This is a live document and as such will be updated when required. It is the responsibility of the approved centre to ensure the most up-to-date version of the Qualification Guide is in use. Any amendments will be published on our website and centres are encouraged to check this site regularly.

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Introduction

This qualification has been developed with specialists to raise awareness of sustainability and how it can sit within all aspects of our lives. It will allow learners to take responsibility for small sustainability goals within an area of particular interest to them, undertaking a project and choosing the most appropriate methods to report their findings.

Pre-requisites

There are no formal entry requirements but Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit/s or the full qualification.

Aims

The Skills and Education Group Awards Level 1 Award in Sustainability Principles and Project Delivery aims to provide learners with the knowledge and understanding of the basic principles of sustainability along with the practical skills to undertake a sustainability project which can be linked to any chosen area of study. Examples of areas of study could include environmental, hospitality, fashion and textiles etc.

Target Group

This qualification is designed for those learners who are aged 14 and above. Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

Content Overview

The SEG Awards Level 1 Award in Sustainability Principles and Project Delivery covers the following two topics:

Unit 1 – Sustainability Principles – This unit enables learners to identify the basic principles of sustainability (environmental, economic and social) and to understand the key features of a sustainability project.

Unit 2 - Sustainability Project – This unit enables learners to plan a project promoting susatainbility linked to to a subject area of choice. They will be able to follow an action plan, present results and review the outcomes.

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Qualification Structure and Rules of Combination

Rules of Combination: Learners must achieve a minimum of 10 credits from the 2 mandatory units.

Mandatory Units

Unit	Unit Number	Level	Credit Value	GL	TQT
Sustainability Principles	L/650/7519	1	3	30	30
Sustainability Project	T/650/7520	1	7	35	70

Assessment

Internal assessment, internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Please check unit and qualification details for specific information.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

Practice Assessment Material

Skills and Education Group Awards confirm that there are no practice assessment materials for this qualification.

Teaching Strategies and Learning Activities

Centres should adopt a delivery approach which supports the development of all individuals. The aims and aspirations of all the learners, including those with identified special needs or learning difficulties/disabilities, should be considered and appropriate support mechanisms put in place.

Progression Opportunities

Completing this qualification could provide a progression route alongside other nationally recognised general and vocational qualifications. Centres should be aware that Reasonable Adjustments which may be permitted for assessment

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may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Tutor / Assessor Requirements

Skills and Education Group Awards require those involved in the teaching and assessment process to be suitably experienced and / or qualified. In general terms, this usually means that the assessor is knowledgeable of the subject / occupational area to a level above that which they are assessing.

Those responsible for Internal Quality Assurance (IQA) must be knowledgeable of the subject/occupational area to a suitable level to carry out accurate quality assurance practices and processes.

Language

These specifications and associated assessment materials are in English only.

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Qualification Summary

SEG Awards Level 1 Award in Sustainability Principles and Project Delivery - 610/2858/7	
Qualification Purpose	Prepare for further learning or training and/or develop knowledge and/or skills in a subject area
Age Range	Pre 16 ✓ 16-18 ✓ 18+ 19+ ✓
Regulation	The above qualifications are regulated by Ofqual
Assessment	<ul style="list-style-type: none"> • Internal assessment • Internal and external moderation
Type of Funding Available	See FaLa (Find a Learning Aim)
Qualification/Unit Fee	See Skills and Education Group Awards website for current fees and charges
Grading	Pass/Fail To achieve a Pass grade, learners must achieve all the Learning Outcomes and Assessment Criteria in all the units completed
Operational Start Date	01/07/2023
Review Date	30/06/2026
Operational End Date	
Certification End Date	
Guided Learning (GL)	65 hours
Total Qualification Time (TQT)	100 hours
Credit Value	10
Skills and Education Group Awards Sector	Preparation for Life and Work
Ofqual SSA Sector	14.1 Foundations for Learning and Life
Support from Trade Associations	
Administering Office	See Skills and Education group Awards website

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Sustainability Principles

Unit Reference	L/650/7519
Level	1
Credit Value	3
Guided Learning (GL)	30
Unit Summary	This unit enables learners to identify the basic principles of sustainability and to understand the key features of a sustainability project.
Learning Outcomes (1 to 2) <i>The learner will</i>	Assessment Criteria (1.1 to 2.4) <i>The learner can</i>
1. Be aware of the basic principles of sustainability	1.1 Explain what is meant by 'sustainability' 1.2 List the three main pillars of sustainability 1.3 Give a brief outline of how sustainability can have a positive or negative impact on each pillar
2. Know the key features of a sustainability project	2.1 Explain how a sustainability project may be linked with an area of study 2.2 Identify key goals for achievement 2.3 Suggest methods of measuring the outcomes of a sustainability project 2.4 Explain different methods of reporting outcomes

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Sustainability Project

Unit Reference	T/650/7520
Level	1
Credit Value	7
Guided Learning (GL)	35
Unit Summary	This unit enables learners to plan a project promoting sustainability linked to a subject area of choice. They will be able to follow an action plan, present results and review the outcomes.
Learning Outcomes (1 to 4) <i>The learner will</i>	Assessment Criteria (1.1 to 4.3) <i>The learner can</i>
1. Be able to plan a project promoting sustainability linked to a subject area of choice	1.1 Identify an area of study where sustainability would have a positive impact 1.2 Identify which pillar or pillars your project will cover 1.3 Create an action plan for activities and agree timelines 1.4 Carry out a risk assessment
2. Be able to carry out the planned project	2.1 Follow the action plan to implement the sustainability project 2.2 Record activities and outcomes in an appropriate format
3. Be able to present findings	3.1 Present the results of your sustainability project 3.2 Provide recommendations based on the results
4. Be able to review your sustainability project	4.1 Explain how the project met your intended objectives 4.2 Identify whether or not the intended pillars of sustainability were impacted 4.3 Identify what you could do differently in order to meet your objectives

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Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies

Skills and Education Group Awards policy enables learners to avoid duplication of learning and assessment in a number of ways:

- Recognition of Prior Learning (RPL) – a method of assessment that considers whether a learner can demonstrate that they can meet the assessment requirements for a unit through knowledge, understanding or skills they already possess and do not need to develop through a course of learning.
- Exemption - Exemption applies to any certificated achievement which is deemed to be of equivalent value to a unit within Skills and Education Group Awards qualification but which does not necessarily share the exact learning outcomes and assessment criteria. It is the assessor's responsibility, in conjunction with the Internal Moderator, to map this previous achievement against the assessment requirements of the Skills and Education Group Awards qualification to be achieved in order to determine its equivalence.
- Any queries about the relevance of any certificated evidence, should be referred in the first instance to your centre's internal moderator and then to Skills and Education Group Awards. It is important to note that there may be restrictions upon a learner's ability to claim exemption or credit transfer which will be dependent upon the currency of the unit/qualification and a learner's existing levels of skill or knowledge. Where past certification only provides evidence that could be considered for exemption of part of a unit, learners must be able to offer additional evidence of previous or recent learning to supplement their evidence of achievement.
- Credit Transfer – Skills and Education Group Awards may attach credit to a qualification, a unit or a component. Credit transfer is the process of using certificated credits achieved in one qualification and transferring that achievement as a valid contribution to the award of another qualification. Units/Components transferred must share the same learning outcomes and assessment criteria along with the same unit number. Assessors must ensure that they review and verify the evidence through sight of:
 - Original certificates OR
 - Copies of certificates that have been signed and dated by the internal moderator confirming the photocopy is a real copy and make these available for scrutiny by the External Moderator.
- Equivalencies – opportunities to count credits from the unit(s) from other qualifications or from unit(s) submitted by other recognised organisations towards the place of mandatory or optional unit(s) specified in the rule of combination. The unit must have the same credit value or greater than the unit(s) in question and be at the same level or higher.

Skills and Education Group Awards encourages its centres to recognise the

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previous achievements of learners through Recognition of Prior Learning (RPL), Exemption, Credit Transfer and Equivalencies. Prior achievements may have resulted from past or present employment, previous study or voluntary activities. Centres should provide advice and guidance to the learner on what is appropriate evidence and present that evidence to the external moderator in the usual way.

Further guidance can be found in 'Delivering and Assessing Qualifications' which can be downloaded from the Skills and Education Group Awards website.

Certification

Learners will be certificated for all units and qualifications that are achieved and claimed.

Skills and Education Group Awards policies and procedures are available on the website.

Exemptions

This qualification contains no exemptions. For further details see Recognition of Prior Learning (RPL), Exemptions, Credit Transfers and Equivalencies.

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Glossary of Terms

GL (Guided Learning)

GL is where the learner participates in education or training under the immediate guidance or supervision of a tutor (or other appropriate provider of education or training). It may be helpful to think – ‘Would I need to plan for a member of staff to be present to give guidance or supervision?’

GL is calculated at qualification level and not unit / component level.

Examples of Guided Learning include:

- Face-to-face meeting with a tutor
- Telephone conversation with a tutor
- Instant messaging with a tutor
- Taking part in a live webinar
- Classroom-based instruction
- Supervised work
- Taking part in a supervised or invigilated formative assessment
- The learner is being observed as part of a formative assessment

TQT (Total Qualification Time)

‘The number of notional hours which represents an estimate of the total amount of time that could reasonably be expected to be required, in order for a learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of a qualification.’ The size of a qualification is determined by the TQT.

TQT is made up of the Guided Learning (GL) plus all other time taken in preparation, study or any other form of participation in education or training but not under the direct supervision of a lecturer, supervisor or tutor.

TQT is calculated at qualification level and not unit / component level.

Examples of unsupervised activities that could contribute to TQT include:

- Researching a topic and writing a report
- Watching an instructional online video at home/e-learning
- Watching a recorded webinar
- Compiling a portfolio in preparation for assessment
- Completing an unsupervised practical activity or work
- Rehearsing a presentation away from the classroom
- Practising skills unsupervised
- Requesting guidance via email – will not guarantee an immediate response